

**MOBY THE MOBILE GREENHOUSE
SCORING RUBRIC 2020**

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1. Describe where you plan to locate the greenhouse. (5 points total)

- a. Sufficient exposure to sun (1)
- b. Accessible to water (1)
- c. Accessible to community members (1)
- d. Secure from vandalism (1)
- e. Proposal to move the greenhouse in summer and/or other plan to guarantee regular interaction with community members (1)

2. What will you grow in the greenhouse and what will be done with food produced? (10 points total)

- a. The food grown in the greenhouse is appropriate to conditions in Southeast Alaska and have a high possibility for success in a greenhouse. (1)
- b. Vegetables that are chosen will produce the highest amount of produce throughout the growing season. (1)
- c. Plans include multiple plantings of crops (1)
- d. Greenhouse will be used to start plants (2)
- e. Plan to sell and/or sell produce from the greenhouse with community members (2)
- f. Plan to use produce in school meals and/or school events. (3)

3. How will the Mobile Greenhouse make it possible for your school and community to reach its goals? (10 points total)

Community and/or school goals include:

- a. Increased knowledge of how to grow local vegetables (2)
- b. Increased production of local vegetables (2)
- c. Increased consumption of local vegetables in school meals and local events (2)
- d. Increased self-confidence and pride among youth and community members for learning (2) skills that promote resilience and self-reliance
- e. Increased awareness of the nutritional, environmental, economic benefits of local food systems (2)

4. Who is the Mobile Greenhouse Coordinator? (10 points total)

- a. Identify coordinator (2)
- b. Identify back-up coordinator (2)
- c. Describe coordinator commitment, background, and/or interest related to Mobile Greenhouse (3)
- d. Describe back-up coordinator commitment, background, and/or interest related to Mobile Greenhouse (3)

5. Who will care for the greenhouse over the summer months? (3 points, potentially more)

- a. Identified at least **three** individuals and/or organization with staff who will check on the greenhouse **every day** over the summer. 1 point per person.

6. What will be done to engage your community in the Mobile Greenhouse, such as parents and families, other teachers, and neighbors? (5 points, potentially more)

- a. One point for each potential activity to promote community engagement, plus the MONTH that the activity will take place. Examples include garden tastings or cooking events, potlucks in the garden, farmers markets, or any other fund-raising or awareness events and communications.
- b. Add an extra point for each activity that is proposed to be part of an already existing/planned event (Example – have a booth at health fair, or share vegetables at a community harvest event).

7. Describe how you will share the Mobile Greenhouse story with your greater community. (10 points total)

- a. Announcements and updates in school newsletter each season for what's growing, what's being harvested (1)
- b. Announcements and updates in local newspaper (1)
- c. Announcements and updates on Facebook and social media pages (1)
- d. Teachers committed to incorporate greenhouse stories into classroom writing assignments (2)
- e. Documentation of community events. (2)
- f. Commitment to host at least one community event in spring, summer, and fall (3)

8. How do you plan to use the Mobile Greenhouse to encourage future food cultivation in your community? (20, possibly more)

- a. Host community planning sessions to identify and strategize actions to continue the reach of the Mobile Greenhouse in fall of 2020 and spring of 2021 (7)
- b. Plan to build additional greenhouses, hoop houses, and gardens at the school and in the community (5)
- c. Commitment to build additional Moby greenhouses (3)
- d. Commitment to establish composting programs at the school and/or throughout the community. (5 points for each composting program)

9. How will you measure the success of the Mobile Greenhouse? (5 points total)

- a. Clear methods for keeping track of metrics, such as sign-in sheets for students, keeping track of volunteer hours, garden coordinator monitoring, involvement with classes to weigh/measure/document garden produce. (4)
- b. System of incentives and rewards for participation in the greenhouse (1)

10. Tell us about any needs or challenges faced by your students, school, and/or your community that make your garden program especially important. (10 points total)

- a. Needs or challenges faced by students are clearly identified (1)
 - i. Clear connection to how the gardens and greenhouse can address these needs and challenges (2)
- b. Needs or challenges faced by the school are clearly identified (1)
 - i. Clear connection to how the gardens and greenhouse can address these needs and challenges (2)
- c. Needs or challenges faced by the community are clearly described (1)
 - i. Clear connection to how the gardens and greenhouse can address these needs and challenges (2)
- d. Benefits of the garden and greenhouse are shared with people in need (1)

11. How will you take care of potential issues with the greenhouse, specifically providing compost and other amendments to the soil, and also dealing with aphids and other pests? (50 points total)

- a. Build soil by composting food scraps to produce compost for Moby and future garden projects (10)
- b. Build soil by composting landscaping waste to produce compost for Moby and future garden projects (10)
- c. Build soil by collecting fish waste and composting it to amend the soil. (5)
- d. Ensure that someone checks on the greenhouse every day to watch out for aphids (10)
- e. Budget to purchase ladybugs and other natural means to control aphids (5)
- f. Sanitize the greenhouse before and after every season using provided bleach sprayers (10)

Community Partner 1 (5 points total)

- a. Identified community partner (1 point)
- b. Community partner role clearly defined and realistic (2 points)
- c. Strong partnership with demonstrated history of collaboration (2 points)

Community Partner 2 (5 points total)

- a. Identified community partner (1 point)
- b. Community partner role clearly defined and realistic (2 points)
- c. Strong partnership with demonstrated history of collaboration (2 points)

Community Partner 3 (5 points total)

- a. Identified community partner (1 point)
- b. Community partner role clearly defined and realistic (2 points)
- c. Strong partnership with demonstrated history of collaboration (2 points)

Add more if more than 3 community partners.